**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**English 8**

**Kernan**

**27 November 2017**

**Unit 1, Embedded Assessment 2: Writing a Definition Essay**

*PROMPT: Think about people who deserve status as heroes—from the past, from the present, from life, and from literature. What defines a hero? Write a multi-paragraph essay that develops your definition of heroism. Be sure to use strategies of definition (function, example, negation) to guide your writing.*

**Key Components of a Definition Essay**

* Establishing a clear thesis.
* Using relevant details, evidence, and explanations that support the thesis.
* Embedding direct quotes (word-for-word) from the text using the TLQC strategy.
* Logical progression of ideas.
* Topic sentences that relate back to the thesis.
* Commentary (your words) to explain why the evidence is significant to the thesis.
* The essay should be written in third-person.
* Uses transitions or transitional phrases help the reader sequence ideas. A few are listed below:

**Transition Examples**

Therefore,

Furthermore,

Nevertheless,

Finally,

Consequently,

Although,

Though,

Rather,

For instance,

Equally important,

To illustrate,

Most importantly,

According to \_\_\_\_\_\_\_\_,

Additionally,

In addition,

Thus,

Instead,

Similarly,

Likewise,

In contrast

**Thesis— Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Is your response to the writing prompt.
* Use notes from your **thesis/complex sentence** entry in your **notebook**.
* Make sure it is a complex sentence (DM+DC+IC=Complex Sentence). You may refer to **page 95** in your **textbook** as well.
* It is the single most important part of the essay because it establishes focus and creates coherence.
* Don’t announce your intent
* All of the parts of the essay should work to support this idea.
* **TIP:** Get something on paper, and then **go back and revise** to make it a complex sentence.
* Complete this part of the outline on page of the packet.

**Function Paragraph—Due Monday 11/27 (end of the period)**

* Paragraphs using the function strategy **explain** how the concept functions or operates in the **real world**.
* It is **similar** to example, but **without** specific people/events.
* When you are finished, go back to include the main idea of the paragraph in the thesis statement.
* See pages **71-72** in your **textbook**.
* Complete this part of the outline on page of the packet.

**Introduction—Due Tuesday 11/28 (end of the period)**

There are three main parts of the essay (listed in the order in which they should appear. See pages **92-93** in your **textbook.**

* **Hook:** anecdote, quote, question, intriguing statement (AQQS).
* **Bridge**: this part of the introduction should make a clear and concise connection between the hook and the thesis. It also provides the writer with any background information to set the context for the ideas in the essay.
* **Thesis:** See above.
* Complete this part of the outline on page of the packet.

**Conclusion—Due Wednesday 11/29 (end of the period)**

* Avoid clichés.
* Use the **3 R’s**
	+ **Reiterate**: Rephrase (not repeat) your thesis.
	+ **Review**: Summarize your main points.
	+ **Reflect**: Indicate the significance of heroism.
* Wrap up: leave your reader with a powerful last thought.
* See **pages 95-96** in your **textbook**.
* Complete this part of the outline on page of the packet.

**Example and Negation Paragraphs—Due Thursday 11/30 (end of the period)**

* Copy down your **example** and **negation paragraphs** from your **notebook** onto the outline in the packet.
* This will help you ensure that you **have all the required elements** (evidence and commentary).
* Make sure that you used the **TLQC strategy** for direct quotes.
* Make sure you **cited**, even if you **paraphrased** from a text.
* Double check that your **commentary isn’t a summary** of your evidence, but that it **explains why** the evidence and details are **significant**.
* Each paragraph should **begin** with a **topic** **sentence** related to the thesis.
* If you are choosing to write a different example paragraph, now would be the time to do so.

**Typing Your Outline—Due 12/4 (end of the period)**

* Use Word on your Office365 email address.
	+ If you don’t have one, use Libre Writer and save to a flash drive.
* You will type your paper by **using** the **completed outline** in this packet.
* Make sure you format your paper using the **MLA formatting** requirements (see page of the packet).
* When you are **finished typing**, save to a **flash drive**… the computers cannot always be trusted!

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**English 7**

**Kernan**

**12 December 2017**

**Unit 2 EA 1: MLA Formatting Requirements**

**General Formatting**

* 1 inch margins
* Times New Roman, 12-point font
* Double Spaced
* Heading
	+ In the upper left corner, head the paper with your name, the course, my name, and the **date of submission** (see the heading of this document for an example).
* Not too many spaces between paragraphs
	+ Only hit enter **once**.
* Title of the paper
	+ Centered **below** the heading, insert a creative title.

**In-text Citations**

* **Every time** you use a direct quote or paraphrase information, you must cite.
* You will cite using the **author’s last name** inside the parentheses. If there is **no author**, you will use the **article title.**
	+ (Last Name).
	+ (“Article Title”).
* The punctuation goes **outside** the parentheses.

**Works Cited**

* Include a Works Cited page as the **last page** of your final draft.
	+ Hit “enter” after your last paragraph, then “insert” on the email tab, and then “page break”
* The title of this page is **Works Cited** and it must be **centered**.
* Make sure each citation has a hanging indent AND your citations are alphabetized.
* This page is also follows the general formatting guidelines.

**How to Cite from Your Springboard Textbook**

Author’s Last Name, Author’s First Name. “Title of the Text.” *Springboard English Language Arts: Grade 8.* The College Board, 2018. Page start- Page end.

**Example:**

Gurley, Phineas D. “White House Funeral Sermon for Abraham Lincoln.” *Springboard English Language Arts: Grade 8.* The College Board, 2018. Pages 77-78.

**How to Cite Online Sources**

Author’s Last Name, Author’s First Name. “Title of the Text.” *Title of the Website.* Publisher, year published. Pages if Available. Date Accessed. URL.